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Coherent speech features of over-Fives in the context of communication with equals and adults

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Abstract

© 2018, © 2018 ASPE. The purpose of this research is to study the coherent speech features of over-fives with the general speech underdevelopment (GSUD) in the context of communication with their equals and adults in the kindergarten. Discussion is the leading research method. Speech coherence and independence levels are taken as the main parameters of the experimental analysis. This research involved 30 children at the age over five (5 years 3 months to 5 years 7 months). This research has shown that the goal of developing coherent speech in a kindergarten is set and achieved mainly through reading the fiction, but not in detail when it comes to fairy tales. Research results can be used by speech therapists, teachers and parents developing the coherent dialogical and monological speech in over-fives with the GSUD, as well as for drawing up specialised education programmes for children with the GSUD.

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Keywords

general speech underdevelopment, Pre-school age, situational and contextual speech, special education, speech coherence

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